EWB
Educators Without Borders

The Alleviation of Poverty and the Elimination of Disease through Education

ADEA Triennale 2012 : Korea-Africa Day

Educators Without Borders

For further information about EWB,
please contact:
Tel. +82-2-885-6422
http://www.ewb.or.kr/
Email. ewb@ewb.or.kr
Address. Educators Without Borders, Room No.415, Building No. 12,
College of Education, Seoul National University, Gwanak-gu, Seoul, Korea

Contents

1. Introduction of Educators Without Borders (EWB)

2. The ADEA 2012 Triennale: Korea-Africa Day

3. The History of EWB

4. Cooperation Projects

   1) GAPA Project
   2) Education Research Award
   3) Peer Review for Capacity Development of Educational Leadership in Africa
   4) The 2012 EWB Youth Educators Camp

5. Research Development Projects

   1) The Study for the Demand Survey of Educational Reconstruction in Afghanistan (2009-2010)
   2) The Feasibility Study of Basic Education in Kenya (2010)
   3) The Feasibility Study of the Education Project in Indonesia (2010)
   4) The Feasibility Study of Higher Education in Uganda and Rwanda (2011)
   5) The Feasibility Study for Building an Exemplary School in Haiti (2011)
   6) EWB International Conference (2010-11)

6. Public Relations Activities

7. Financial Support

ADEA Triennale 2012
Smart Korea

EWB
Educators Without Borders

Educators Without Borders

VISION

The Alleviation of Poverty and the Elimination of Disease through Education!

Mid- and Long-Term Development Goals

1. Educators Without Borders is passionately concerned with equal educational opportunities for children around the world.
2. Educators Without Borders gives opportunities for illiterate adults to acquire the gift of literacy with material and emotional assistance towards their non-formal education.
3. Educators Without Borders provides detailed educational development models involving both individual growth and social development, based upon the development experiences of Korean education.
4. Educators Without Borders seeks to nurture future generations of youth educators and promotes public consciousness of educational cooperation by creating educational cooperation communities to assist harmonious and sustainable development throughout the whole world.
5. Educators Without Borders consolidates global educational development cooperation networks by pursuing solidarity with other similar organizations, research institutes, schools and small communities sharing the same or similar visions.

Main Activities

Education Development Cooperation Projects

Carrying out basic research projects and provided professional consulting services, such as need assessment research, feasibility study, and evaluation research, and assistances for poverty re-duction and sustainable economic development in developing countries.

Research and Development

Conducting research into and analysis of societies which have successfully used education as a mean of escape from cycle of deprivation and poverty for benchmarking purpose

Training of Future Generations of Specialists & Activists in International Development through Education

Training in international development studies, communication skills (linguistic and cross-cultural), and specialist regional knowledge

Contact Information

For further information about EWB's please contact :

Tel. +82-2-885-4422 / Fax. 82-2-889-0131
E-mail. ewb@ewb.or.kr
http://www.ewb.or.kr
Address. Educators Without Borders (EWB),
#415, Building No. 12, Seoul National University,
Gwanak-ro 599, Gwanak-gu, Seoul ,Korea

Educators Without Borders

2. The ADEA 2012 Triennale: Korea-Africa Day

The Association for the Development of Education in Africa (ADEA) is a forum for policy dialogue on education policies in Africa. It is also a major actor when it comes to sharing and learning about qualitative change in education aimed at promoting development in Africa. Its regular continent-wide meeting, the ADEA 2012 Triennale, will take place in Ouagadougou, Burkina Faso, in February, 2012 under the theme "Towards Education and Training Systems at the Service of Africa's Sustainable Development".

The day before the opening of the ADEA 2012 Triennale, a 'Korea-Africa Day' will be held at ADEA's invitation. EWB has fully supported ADEA & MEST(Ministry Of Education, Science And Technology) to organize the KAD as the Special Representative in Korea for ADEA. The KAD aims to acutualize the idea of "Knowledge sharing" or using experiences of educational development in Korea with African countries by introducing Korean cases which are relevant to the themes of the Triennale. In order to prepare for this historical momentum, both the ADEA and MEST held a Preparatory Workshop of the Korea-Africa day on October 26, 2011 during the 12th International Conference of Educational Researchat Seoul National University, Korea.

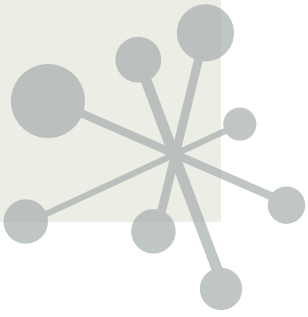
For the productive policy dialogue, MEST and EWB jointly coordinated 10 presentations from the representatives of SNU(Seoul National University), KIST(Korea Institute of Science and Technology), SKKU(SungKyunKwan University), STEPI (Science & Technology Policy Institute) and other educational research and development institutes in close line with the theme, sub-themes, and crosscutting topics.

For the actual event in 2012, the Ministry of Education, Science and Technology (MEST) in Korea, Korea Education Development Institute (KEDI), Korea Education and Korea Education & Research Information Service (KERIS), National Institute for Lifelong Education (NILE), Human Resource Development Center at Seoul National University, and Educators without borders (EWB) will represent Korea.

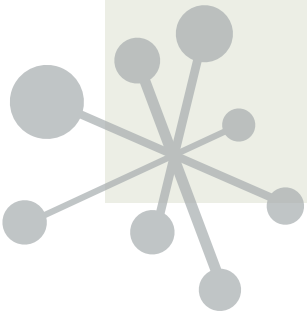
The Korea-Africa day Ceremony will cover the three main areas of basic education (common core skills for lifelong learning and sustainable development in Africa), vocational education (lifelong technical and vocational skills development for sustainable socio-economic growth in Africa), and the higher education sector (lifelong acquisition of scientific and technological knowledge and skills for sustainable development of Africa in the context of globalization). Along with academic presentations on these themes, MEST and other education research institutes from Korea will discuss the details of current and future development and collaboration plans between Korea and African countries.

3. The History of EWB

Year	Month	
2006	Jan	-Initiated an idea of establishing an international expert or ganization after participating in an emergency relief project for earthquake victims in Indonesia
	Feb	-Dispatched a representative to ADEA(The Association for the Devel opment of Education in Africa) in Burkina Faso -Set up a network with ADEA, Initiated the Educating World Children(EWC) project (A project helping children in least developed countries to get benefits of education)
	April	-Held preparatory meetings regularly every month (in total, 12 times) -Prepared the establishment of a nonprofit organization
	Dec	-Participated in activities of the international solidarity of rais-ing donation for domestic and international charities on the World AIDS day
2007	May	-Held an inaugural meeting and ceremony of EWB -Got approval of establishing the nonprofit organization from the Korean Ministry of Foreign Affairs and Trade
	June	-Registered the establishment of the nonprofit organization at the Kwan-Ak Register Office in Seoul, Korea
	Sep	-Opened the Young-San branch of EWB
	Dec	-Signed an MOU with the GHS in Nepal
2008	April	-Got approval of making alteration in the memorandum (Legal obligation of public announcement)
	May	-Held the EWB General Assembly



Year	Month	
2009	Jan	-Opened the Indonesia branch of EWB
	March	-Signed an MOU with the Center for Global Education Development Cooperation in the College of Education, Seoul National University, Korea -Signed an MOU with the Ilga Foundation -Opened the Gwan-Ak branch of EWB
	May	-Held the EWB General Assembly
2010	March	-Became a member of the KCOC (Korea NGO Council for Overseas Cooperation)
	April	-Published an annual report -Held the 1st Meeting of EWB's Board of Directors
2011	Feb	-Published an annual report
	May July Oct	-Published EWB Seasonal Newsletter "Global Educator"
	Oct	-Published the 1st EWB bimonthly journal
	Dec	-Established the Central College of Consultants(CCC)



4. Cooperation Projects

1) GAPA Project (GAPA in BF)

EWB and its global partners believe that both the capacity-building of female education in Burkina Faso and empowering women generally will help them to achieve a more active role in the family and society. We see this as a fundamental means of combating the epidemic of female disen-franchisement in Burkina Faso. Providing women with learning opportunities, basic life skills, job and training are essential steps towards the development of self-reliance. EWB will play a key role in this process by applying an integrated approach to various educational programs, each of which has separately proven its effectiveness in Africa. These consist of our Literacy, HIV/AIDS and Malaria prevention education, income-generating skill training and micro-credit and scholarship programs. The integrated model of GAPA(Figure 1) is shown below and the livestock local bank have been added for job skill training in local communities.

Figure 1: The Integrated Model of GAPA

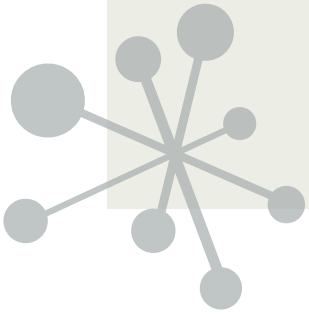
- GAPA in BF Extended for 3 More Years

Co-CEO, Ki-Seok Kim, Director of Cooperation Projects Division, Mr. Hwan-Bo Park and the Leader of the GAPA Project, Ms. Ji-Yeon Kim visited Burkina Faso to re-launch the GAPA in BF(Global Alliance for Poverty Alleviation in Burkina Faso Project), which has been extended for three more years. The GAPA in BF is pleased to confirm 3 further years of support from KOICA(The Korea International Cooperation Agency)from Feb 11, 2011. Since 2010, EWB has operated a project for women in Burkina Faso aimed at increasing their self-reliance in a number of programs including education on HIV/AIDS prevention, a literacy program, and training in income generation. The GAPA in BF team will continue to expand educational opportunities over the next two years, especially for those woman who are most vulnerable to HIV/AIDS infection. Additional programs to accommodate the demands of communities will be launched this year. As always, EWB would like to express sincere gratitude to our respected colleagues and friends of EWB for their ceaseless and much needed support. The GAPA in BF team will strive to meet the expectations of both our

2) Education Research Award

EWB and ADEA will launch the Education Research Award (ERA) in 2012. The ERA is the Korean version of the Fulbright scholarship project, and will provide African scholars with opportunities to build research capacity in Korea.
This award has the following objectives: 1) strengthening the linkage between African educational research and African educational policy-making, 2) encouraging and rewarding excellence in educational research in Africa, 3) supporting Africa-based researchers to publish their work and supporting policy-making in their countries, 4) facilitating interaction between researchers and policy-makers by sharing their research work through the ADEA Triennale, 5) institutionalizing a culture of high-quality, relevant educational research in African universities, research networks and institutes, and 6) providing African researchers with opportunities to study and conduct research in Korea's leading education research institutes to learn from Korea's experiences of economic and social development.

The ERA program will be managed and implemented with the support of EWB and Seoul National University in Korea. EWB, as a special representative organization of the ADEA in Korea, will manage and coordinate this program while SNU will provide the African recipients of the award with further training and academic supervision. This support will come in the form of research training, supervision, collaborative research, and opportunities to develop projects with Korean researchers. The project will be funded by the Korea Africa Economic Cooperation (KOAFEC) Trust Fund and US$ 125,000 will be invested per year.

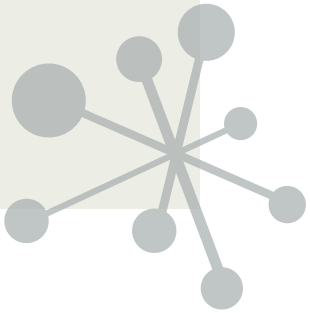


3) Peer Review for Capacity Development of Educational Leadership in Africa

EWB will initiate a project entitled 'Peer Review for Capacity Building of Educational Leadership in Congo Republic, Mozambique, and Namibia', in collaboration with the Association for the Development of Education in Africa (ADEA). This project will be financed by the United Nations Development Programme (UNDP). The Capacity Building of Educational Leadership project aims to reinforce the sense of ownership on the part of participant countries for their own educational development. This will be done via a self-assessment of their educational policies and institutions, followed by a reevaluation from a group of international experts.
This project's main goal is to assist African countries in linking education to concrete plans for social change in which people are educated to acquire skills that enable them capable of bringing about the economic, social and technological transformations required for their sustainable development in line with the achievement of MDG and EFA goals.

As part of this process, Korean education experts from EWB will form a team with African education experts and attempt to share the lessons to be learned from the education development experience of Korea. The peer review model is structured around the following five major steps: (i) a preparatory stage; (ii) a self-assessment by the volunteer country; (iii) a review undertaken by an international team; (iv) a national consultation to compare and combine findings from the two sources (the country's self-assessment and the international review); and (v) an evaluation of outcomes, which will be conducted at least 12 months after the review is completed. Figure 1 below is the strategic outline of the project.

The project intends to not only develop and reinforce the capacity of national stakeholders and international peer experts, but also to strengthen the networks formed from this collaborative work, with the ultimate goal of promoting further South-South cooperation.



4) The 2012 EWB Youth Educators Camp

The 2012 EWB Young Educators Camp was held at the Icheon UNESCO Peace Center from the 5th to 7th in January, 2012, and proved to be a tremendous success. This camp aimed to provide young educators with both theoretical and practical knowledge on international development and cooperation in education.

The camp program consisted of five lectures for global young educators as follows : 'Education and Development' by Prof. Bong-Gun CHUNG (Seoul National University), 'International Development and Cooperation in Education' by Dr. Kyu-Won KANG (KOICA), 'The Practice of International Educational Development and Cooperation' by Mr. Dong-Hun KIM (Korean National Commission for UNESCO), 'GAPA Project in Burkina Faso' by Ms. Ji-Yeon KIM (EWB), and 'The Different Perspectives on International Development Cooperation – The News Media and Propaganda' by Prof. Ekra Miezan (Korea University of Foreign Studies). Through these lectures, camp participants became more familiar with the current issues in educational development cooperation.

In attending special sessions on Burkina Faso, Haiti, and North Korea, they could also broaden and deepen their understanding of the different social and educational situations in these countries. By the end of the camp, participants had an opportunity to present and share their ideas on how to cooperate with these three countries in the field of education. The camp contributed to the understanding of international educational cooperation and development issues among the young educators present; young people who will find themselves part of an increasingly global society in the future.

5. Research Development Projects

1) The Study for the Demand Survey of Educational Reconstruction in Afghanistan (2009-2010)

EWB conducted a feasibility study for the reconstruction of education in Afghanistan. This provided a valuable opportunity to better understand the practical problems, issues, and concerns impacting upon educational reconstruction when using capacity development as the main force of change.

Visiting Parwan province has strongly reaffirmed our belief that the education and poverty elimination project is needed more than military intervention. Without winning over the hearts of ordinary Afghans, any kind of assistance will be ineffective. Therefore, military intervention and the attendant risks and loss of life must stop and an education for cooperation project should be used as an alternative.

As it is one of the safest regions of Afghanistan, Parwan province was chosen as the site for the Korea PRT (Provincial Reconstruction Team) project. PRT, as provided by the Korean government, should be flexible enough to meet the changing demands of actual field conditions and market demand. Income-generating farming and production skills are an essential requirement for the future development of this area, in much the same way as Korea developed through the Korean Saemael Movement. Therefore, the education cultural center which will be sponsored by Korean government should provide vocational training to vulnerable groups such as women and youth, with a focus on agricultural skills. And the center will create synergy effect when it is able to respect and integrate the local history, tradition and religion into its work.

2) The Feasibility Study of Basic Education in Kenya (2010)

Kenya Basic Education Feasibility Research Team(including Managing Director Sung-Sang Yoo, Research Team Leader Eun jung Chang and Team Member Min-Sun Sung) visited Kenya from the 10th to the 17th of December, 2010 in order to conduct feasibility study on sharing expertise and Research team held their first executive meeting in Kenya with Dr. Kabiru KINYANJUI and Charles NZIOKA from Nairobi University, specialists in the area of education and HIV/AIDS prevention in Kenya, and Dr. Hamidou BOURKARY, Senior Education specialist of ADEA. During this meeting, a concept paper was drafted through the mutual cooperation of all parties. Kenya research team also visited a local NGO, the Utooni Development Organization (UDO) as well as a number of schools in the Kola area, located approximately 100km from Nairobi, and carried out the planting of a number of commemorative trees. The team also visited Mrs. Leah ROTICH, Director of Basic Education in the Ministry of Education, to discuss current approaches to primary education as well as the general educational situation in Kenya.

3) The Feasibility Study of the Education Project in Indonesia (2010)

The Il-Ga Foundation and EWB have recently collaborated in the writing of a feasibility study for poverty reduction project in Sukabum, Indonesia. The Il-Ga Foundation, which works in the area of poverty reduction, has worked hand in hand with EWB since 2010. The feasibility study was conducted over the course of 4 days from the 30th of July to the 2nd of August, 2011. The study was conducted by the members of Governing Board of the Il-Ga Foundation, Mr. Myung-Do OH and Dr. Jung-Hye ROE, the Principle of Ghanaan Farmers' School, Mr. Hwan-Hyung JUNG, and EWB staff, Co-CEO Dr. Ki-Seok KIM, Cooperation Project Team Leader, Ms. Ji-Yeon KIM and Project facilitator, Ms. Hye-Seung CHO.

The purpose of this feasibility study was to investigate problems in Chihalampu Primary School and Cisolok Middle School in Sukabum. The research team looked into the infrastructure, environment, and general school systems operating in the region. The results of the interviews with principals, local teachers, students and, in particular, their parents, revealed two things. Firstly, the students are in real need of the opportunities offered by education, and secondly, they have a powerful motivation to learn. This feasibility study improved our understanding of the local educational situation as it applies to local schools, which will be a crucial stepping stone for our ongoing poverty reduction project in Indonesia. In terms of the main objectives of EWB, that is, eliminating world poverty through education, this feasibility has served as a foundation stone for our continuing cooperation project in Indonesia.

4) The Feasibility Study of Higher Education in Uganda and Rwanda (2011)

EWB board member, Bong-gun CHUNG and Cooperation project Division Coordinator, Eun Jung CHANG visited Uganda and Rwanda from 27 June to 8 July, 2011 in order to conduct a pre-feasibility study to share their expertise of Korean ODA in the field of higher education. This visit was supported by the Korean ODA in the field of higher education. This visit was supported by the Korean Ministry of Education, Science and Technology.

The Korean ODA policy has been changed from single project centered to comprehensive program oriented in its focus. The pre-feasibility study EWB participated reflects this recent change in the policy, which projects to develop the package-style educational ODA model that includes comprehensive background study, local project and post-project management. The research team conducted thorough study under the context of sharing Korean expertise in higher education in expanding national university system in Uganda and reinforcing lead-ing national university in Rwanda. The research team visited MUNI University taskforce team in Aura, Uganda and the National University of Rwanda(NUR) in Butare, Rwanda to lead strategic workshop conducted to apprehend the local circumstances and needs wile providing consultancy with Korean expertise. Among the team are Prof. Hung Kook PARK(Sangmyung Univ.), Prof. Kwan Doo LEE(Woosong Univ.) and an architect.

5) The Feasibility Study for Building an Exemplary School in Haiti(2011)

EWB and the SAE-A Trading Co., Ltd (hereafter SAE-A) dispatched a research group to Haiti last September for a pre-feasibility study of a primary school project. Haiti was severely damaged by the heavy earthquake which struck the country in January 2010. As a part of the Haiti reconstruction project, EWB and SAE-A are planning to build a primary school in the Northern Industrial Park area.
The purpose of the research group is to put forward ideas for the future direction of the education reconstruction project which could contribute to stabilization, peace, and prosperity of Haiti. Education played a critical role in Korea, allowing her to develop from a war-torn country in the 1950s to a strong economy in the 21st century. The Korean experience, which is exemplified by the expression "making something out of nothing" will provide a valuable and relevant benchmark for the Haiti reconstruction project.

From January 2010, EWB and IDB (Inter American Development Bank) have exchanged ideas on the direction of the practical implementation of the Haiti education reconstruction project while SAE-A has decided to invest in a large scale in the Northern Industrial Park area. As SAE-A is at the same time committed to the idea of Haiti educational reconstruction and local community development, EWB and SAE-A have agreed to go into partnership to promote the reconstruction of Haitian education and dispatched a research group as part of the first step in this endeavor.

The research group consists of experts in the area of education and school construction, and has already conducted a feasibility study twice, first from the 7th to the 10th of September and the second from the 25th of September to the 3rd of October. The EWB & SAE-A Haiti Education Reconstruction Project is receiving a great deal of attention from international development organizations as a desirable example of partnership between an organization of educational experts and a multinational company. EWB hopes that the results of the feasibility study will serve as a stepping-stone to share the development experience of Korea with Haiti and ultimately contribute to successful Haitian reconstruction.

6) EWB International Conference (2010-11)

- The 1st EWB International Conference

On January 26, 2010, the 2010 EWB International Conference took place under the theme of 'Global Partnership for the Development of Education in Africa' at Seoul National University. This conference was held as a part of the GAPA in Burkina Faso project. It aimed to listen to the opinions of international experts about educational development projects for eradicating poverty in Africa, and to develop more effective and appropriate project models. Dr. Marie Odile BONKOUNGOU BALIMA, Dr. A.BYLL-CATARIA (Secretary General of AEDA), Dr. Boly Barry KOUMBA (WGNFE: ADEA's Working Group on Non Formal Education), Costantine MALAMA (Ex-

pert of Zambian Ministry of Health) participated in the conference at EWB's request.

Through the conference, EWB exchanged and shared the current issues with experts in the field of global education development in Africa. It is expected that human resource and information network in the area of international education development between Korea and Africa will be fostered through the conference.

- The 2nd EWB International Conference

The 2nd EWB International Conference, hosted by EWB and organized by KOICA, Dept. of Global Education Cooperation of Seoul National University (SNU), and Office of Research Affairs of SNU was held on October 28, 2010 at SNU. Under the title of "International Symposium on Global Education Development & Cooperation in SNU", international experts of international education development presented and discussed about two themes; "Aid Effectiveness to Education in Selected Countries" and "Multicultural Education in Globalization".

Mr. Edicio Gan DELA TORRE(President of the Filipino Lifelong Education Foundation), Prof. Ingemar GUSTAFSON(Stockholm University, Sweden), Prof. Kazuo KURODA(Waseda University, Japan), Ms. Ji-Yeon KIM(EWB), Hwan-Bo PARK(EWB), Prof. Yoon-Mi Lee(Hong-Ik University, Korea), Prof. Klas ROTH(Stockholm University, Sweden), Prof. Michael OLNECK(Madison Wisconsin University, the U.S.) was invited to make the presentation on the two themes. The conference is expected to contribute to increasing the research capacity in the field of global education development by sharing up-to-date research and current issues.

- The 12th International Conference of Education Research (ICER-12)

The 12th International Conference of Education Research (hereafter ICER-12), organized by EWB was successfully held on October 26-28, 2011, under the theme of 'International Education Cooperation for Sustainable Development in the context of Globalization: A Critical Appraisal'. The ICER-12 conference focused primarily on the critical dialogue between the theories and practices of education in the field of sustainable development at the international as well as domestic levels. The conference served as a vehicle for new ideas on how international development and cooperation in education should work between donors and recipients.

In parallel with the conference, the Preparatory Workshop for the ADEA Triennale 2012: Korea-Africa Day and the International Education Development Forum (IEDF) was also held at Seoul National University. The Workshop was held in preparation for the Korea-Africa Day ceremony which will be held as a part of the ADEA Triennale on February 12th, in Burkina Faso.

ICER-12 has contributed to developing vital research capacity on international education cooperation by providing opportunities to share up-to-date research outcomes and by also helping to build networks among leading research organizations and young researchers.

7. Public Relations Activities

1) EWB Monthly Newsletter (in Korean) Vol. 1 ~ Vol. 33 (~Sep, 2011)

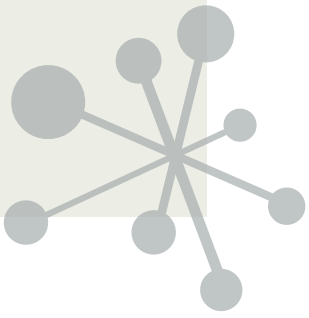
2) EWB Bimonthly Journal (in Korean) Vol. 1(Oct, 2011), Vol. 2(Dec, 2011)
(* Monthly EWB Korean Newsletter was changed into bimonthly EWB Bimonthly Journal since Oct, 2011)

3) EWB Seasonal Newsletter "Global Educator" (in English)
- Autumn Edition(Dec, 2010)
- Winter Edition(Dec, 2010)
- Sping Edition(April, 2011)
- Summer Edition(July, 2011)
- Autumn Edition(Oct, 2011)
- Winter Edition(Jan, 2012)

8. Financial Support

Individuals, organization and corporations can help through financial contributions or by donating materials and goods which can be used for supporting our activities, for example, stationary, educational materials and classroom furniture.
For financial contributions, please use EWB's dedicated bank account, the details of which are listed below.

For further information about EWB,
please contact:
Tel. +82-2-885-6422
Email. ewb@ewb.or.kr
Address. Educators Without Borders, Room No.415, Building No. 12, College of Education,
Seoul National University, Gwanak-gu, Seoul, Korea



For further information about EWB,
please contact:

Tel. +82-2-885-6422
Email. ewb@ewb.or.kr
Address. Educators Without Borders, Room No.415, Building No. 12,
College of Education, Seoul National University, Gwanak-gu, Seoul, Korea